



Institute for Training Professionals and Management

ITPM is pleased to offer this opportunity for community educational awareness

BREAKING THE REALITY BARRIER: *FICTION TO FACTS* **What Students Think They Know ... Don't Know ... Should Know!**

"Drug education in the United States is based on several **questionable** assumptions about adolescence and drug use:

- **Total** abstinence is a realistic goal.
- The use of illegal substances necessarily means **abuse**.
- One form of drug inevitably **leads** to other, more harmful forms.
- Understanding the **risks** inherent in drug use will deter children from experimentation.
- Children are **incapable** of making responsible decisions about an issue as serious as drug use."

Drugs in America, Sociology, Economics and Politics (Hamid)

The goal of this program is to educate and inform students to the current and relevant realities of the drug environment. To expand their awareness of the associated dangers inherent in the drug culture and to encourage positive DRUG FREE decisions and behaviors.

Student awareness and educational topics include:

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| <input type="checkbox"/> Motivations of Drug Use | <input type="checkbox"/> Inhalants: The Unknown Brain Killer |
| <input type="checkbox"/> Law Related Education | <input type="checkbox"/> LSD: Tripping to Nowhere |
| <input type="checkbox"/> Heroin: 21st Century Gateway Drug? | <input type="checkbox"/> Drawing the Line: Influences of Drug Use |
| <input type="checkbox"/> Drinking, Driving and Dying | <input type="checkbox"/> Knowledge Inventory |
| <input type="checkbox"/> Drug Trends 2000 | <input type="checkbox"/> Herbals: Natural ... Misleading |
| <input type="checkbox"/> Marijuana: Fact vs. Fiction | <input type="checkbox"/> Comprehensive Drinking and Driving Role-Playing Activity, utilizing FATAL VISION glasses |
| <input type="checkbox"/> Raves: Dancing to the K-Hole | |

Presentation Format

This presentation employs the extensive use of instructional media for educational awareness. With the constant changing of the drug environment, schools may have specific needs for their students. Adaptability to these concerns can be developed, designed, and implemented into the presentation format.

Presentation Materials

Comprehensive resource materials may be part of this educational experience, which would become an invaluable educational tool.

Presenters

Mr. Gary J. Metz, M.S.ED., M.P.A., CASAC, MAC

Mr. David A. Monk, M.P.A., CASAC, C.A.S., M.I.

Metz and Monk each have over 25 years of experience working in substance abuse strategies (enforcement, prevention and treatment). They draw from their extensive experience and education to deliver a relevant and powerful presentation to the school community.

For more information regarding this and other ITPM educational opportunities, contact:

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